

# Syllabus

## 1. Programme information

1.1. Institution	THE BUCHAREST UNIVERSITY OF ECONOMIC STUDIES
1.2. Faculty	International Business and Economics
1.3. Departments	Department of Modern Languages and Business Communication
1.4. Field of study	Applied modern languages
1.5. Cycle of studies	Licence
1.6. Education type	Full-time
1.7. Study programme	Applied Modern Languages
1.8. Language of study	Romanian, English, French
1.9. Academic year	2023-2024

## 2. Information on the discipline

2.1. Name	<b>Contemporary French: Morphology 1</b>								
2.2. Code	<b>23.0223IF1.1-0006</b>								
2.3. Year of study	<b>1</b>	2.4. Semester	<b>1</b>	2.5. Type of assessment	<b>Exam</b>	2.6. Status of the discipline	<b>O</b>	2.7. Number of ECTS credits	<b>5</b>
2.8. Leaders	C(C)	<b>conf.univ.dr. RUSU N OLIVIA-CRISTINA</b>				olivia.rusu@rei.ase.ro			
	S(S)	<b>lect.univ.dr. TOMA MONICA ALINA</b>				monica.toma@rei.ase.ro			

## 3. Estimated Total Time

3.1. Number of weeks	14.00
3.2. Number of hours per week	4.00 of which
	S(S) 2.00
	C(C) 2.00
3.3. Total hours from curriculum	56.00 of which
	S(S) 28.00
	C(C) 28.00
3.4. Total hours of study per semester (ECTS*25)	125.00
3.5. Total hours of individual study	69.00
<i>Distribution of time for individual study</i>	
Study by the textbook, lecture notes, bibliography and student's own notes	20.00
Additional documentation in the library, on specialized online platforms and in the field	10.00
Preparation of seminars, labs, assignments, portfolios and essays	20.00
Tutorials	5.00
Examinations	10.00
Other activities	4.00

## 4. Prerequisites

4.1. of curriculum	General French curricula - B2 level according to CECRL
4.2. of competences	Oral and written communication skills in French

## 5. Conditions

for the S(S)	Seminars require rooms with internet access or online(online.ase.ro) Seminar attendance is mandatory. Assignments and other seminar task are compulsory. Plagiarism is forbidden. Students are not allowed to use their mobile op\phones during classes Students are not to be late for class
for the C(C)	Rooms with internet access and multimedia equipment or online(online.ase.ro) Plagiarism of projects leads to the cancellation of the score.

## 6. Acquired specific competences

PFESSIONAL	C1	Effective communication in at least two modern languages (language B and language C), in a wide variety of professional and cultural contexts, by resorting to specific oral and written registers and linguistic variants;
PFESSIONAL	C2	Adequate use of written and oral mediation techniques, as well as of translation and interpretation techniques from language B or C in language A and vice-versa, in general and semi-specialized fields;
PFESSIONAL	C7	Assisting the planning and conduct of negotiations in international business;
PFESSIONAL	C8	Assisting the planning and conduct of specific promotional activities in international contexts;

## 7. Objectives of the discipline

7.1. General objective	Acquiring the knowledge necessary to achieve professional communication in French
7.2. Specific objectives	Discover concepts and strategies for identifying and correctly using linguistic and communicative notions and the basic elements of the functional variants of the French language. Identify and critically analyze the cultural and professional contexts of their use. Develops the ability to identify and apply fluently and accurately various types of languages / registers of speech in various professional and cultural contexts. the acquired knowledge and skills will be used in professional contexts - written and oral, general and semi-specialized, in French.

## 8. Contents

8.1. C(C)		Teaching/Work methods	Recommendations for students
1	Introductory course Presentation of the discipline sheet (1 week)	interaction; - students are informed about the objectives of the discipline, bibliography, requirements for promotion and evaluation methods	
2	Module 1 - Articles - definite, indefinite, partitive; Demonstrative, possessive, numerals, exclamatory, interrogative, relative. (Le nom et l'adjectif qualificatif (genre, nombre, types, emplois) ) (4 weeks)	- interactive teaching -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
3	Module 2 - Nouns. Adjectives. (forms and use) (4 weeks)	- interactive teaching -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
4	Module 3 Pronouns: personal pronouns, possessive pronouns, demonstrative pronouns, relative pronouns, interrogative pronouns, indefinite pronouns	- interactive teaching -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
5	Module 4 – Adverbs. Preposition. Conjunction.	- interactive teaching -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
6	Evaluation	Written test	Correctly solve the suggested exercises.

### ***Bibliography***

- Capota Stanciu, R., Lorentz, A., Au service de votre français. Le quotidien des affaires, ASE, Bucuresti, 2005, România
- Capota Stanciu, Rodica, Précis de grammaire contextualisée du français contemporain. Domaine économique, ASE, Bucuresti, 2015
- Stoean, Carmen Stefania, coord.; Ivan, Mihaela; Lorentz, Maria-Antoaneta; Stanciu Capota, Rodica; Stoian-Tifrac, Ana, Limba franceza : culegere de teste pentru admitere,, Editura ASE, Bucuresti, 2005
- Capota Stanciu, Rodica; Barlea, Roxana Magdalena; Oprescu, Maria Ana, Itinéraires économiques en français, Editura ASE, Bucuresti, 2005

8.2. S(S)		Teaching/Work methods	Recommendations for students
1	Introductory seminar Presentation of the discipline sheet (1 week)	Free spoken interaction	Active participation at debates.
2	Module I - Practical applications–Articles - definite, indefinite, partitive; Demonstrative, possessive, numerals, exclamatory, interrogative, relative. (Le nom et l’adjectif qualificatif (genre, nombre, types, emplois) ) (4 weeks)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
3	Module 2 - Practical applications Nouns. Adjectives. (forms and use) (4 weeks)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
4	Module 3 - Pronouns: personal pronouns, possessive pronouns, demonstrative pronouns, relative pronouns, interrogative pronouns, indefinite pronouns 3 weeks	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
5	Module 4 -Practical applications – Les adverbes. La préposition. La conjonction. (1 week)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
6	Evaluation, self-evaluation	Written assignment	Correctly solve the suggested exercises.

### ***Bibliography***

- Stoean, Carmen Stefania, coord.; Ivan, Mihaela; Lorentz, Maria-Antoaneta; Stanciu Capota, Rodica; Stoian-Tifrac, Ana, Limba franceza : culegere de teste pentru admitere., Editura ASE, Bucuresti, 2005
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## **9. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, of the professional associations and representative employers in the field associated with the programme**

The teaching-learning content is based on the labor market requirements of preparation for professional integration in intercultural environments, in the field of applied linguistics. Continuous contact is established with representatives and professionals in the field.

## **10. Assessment**

Type of activity	Assessment criteria	Assessment methods	Percentage in the final grade
10.1. S(S)	Participation in the didactic activities organized within the discipline	Interpersonal assessment, self-assessment, teacher assessment.	30.00

10.2. S(S)	Homework completed during the semester	Formative and summative assessment through self-assessment, interpersonal assessment and teacher assessment.	20.00
10.3. Final assessment	Knowing and using the studied grammar elements	Written test	50.00
10.4. Modality of grading	Whole notes 1-10		
10.5. Minimum standard of performance	The final grade must be at least 5.. Students must demonstrate the ability to correctly use the studied language structures. The themes covered must be used correctly, in specific professional and academic contexts.		

Date of listing,  
05/25/2026

Signature of the discipline leaders,

Date of approval in the  
department

Signature of the Department Director,