

# Syllabus

## 1. Programme information

1.1. Institution	THE BUCHAREST UNIVERSITY OF ECONOMIC STUDIES
1.2. Faculty	International Business and Economics
1.3. Departments	Department of International Business and Economics
1.4. Field of study	Applied modern languages
1.5. Cycle of studies	Licence
1.6. Education type	Full-time
1.7. Study programme	Applied Modern Languages
1.8. Language of study	Romanian, English, French
1.9. Academic year	2023-2024

## 2. Information on the discipline

2.1. Name	<b>International Relations</b>								
2.2. Code	<b>23.0223IF3.2-06.3</b>								
2.3. Year of study	<b>3</b>	2.4. Semester	<b>2</b>	2.5. Type of assessment	<b>Test</b>	2.6. Status of the discipline	<b>A</b>	2.7. Number of ECTS credits	<b>3</b>
2.8. Leaders	C(C)	<b>lect.univ.dr. ROBU M RALUCA-GEORGIANA</b>				raluca.robu@rei.ase.ro			
	S(S)	<b>lect.univ.dr. ROBU M RALUCA-GEORGIANA</b>				raluca.robu@rei.ase.ro			

## 3. Estimated Total Time

3.1. Number of weeks	14.00
3.2. Number of hours per week	2.00 of which
	S(S) 1.00
	C(C) 1.00
3.3. Total hours from curriculum	28.00 of which
	S(S) 14.00
	C(C) 14.00
3.4. Total hours of study per semester (ECTS*25)	75.00
3.5. Total hours of individual study	47.00
<i>Distribution of time for individual study</i>	
Study by the textbook, lecture notes, bibliography and student's own notes	20.00
Additional documentation in the library, on specialized online platforms and in the field	10.00
Preparation of seminars, labs, assignments, portfolios and essays	10.00
Tutorials	2.00
Examinations	2.00
Other activities	3.00

## 4. Prerequisites

4.1. of curriculum	None
4.2. of competences	None

### 5. Conditions

for the S(S)	Classroom equipment with PowerPoint, audio-video, internet connection facilities
for the C(C)	Classroom equipment with PowerPoint, audio-video, internet connection facilities

### 6. Acquired specific competences

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### 7. Objectives of the discipline

7.1. General objective	Înșușirea de cunoștințe despre relațiile internaționale ce se manifestă pe diferite niveluri în cadrul sistemului internațional și dezvoltarea aptitudinilor de analiză a riscurilor geopolitice.
7.2. Specific objectives	Demonstrates knowledge of international relations theories and main concepts in the field. It identifies, analyzes and evaluates the geopolitical risks exerted on the international business environment. It uses the concepts and methods of analysis acquired in substantiating decisions in the international business environment, as well as in supporting and arguing a negotiation position.

### 8. Contents

8.1. C(C)		Teaching/Work methods	Recommendations for students
1	Informing students about the objectives of the discipline, requirements for promotion and evaluation methods Introduction to the field of international relations Schools of thought in international relations: liberalism, realism, constructivism	Lecture / discussion / PowerPoint support, audio-video, online	Relevant interventions required; spontaneous or suggested at the previous course
2	Schools of thought in international relations: Marxist theories, feminist theories	Lecture / discussion / PowerPoint support, audio-video, online	Relevant interventions required; spontaneous or suggested at the previous course
3	The main levels of analysis in international relations. The state as an actor in international relations	Lecture / discussion / PowerPoint support, audio-video, online	Relevant interventions required; spontaneous or suggested at the previous course
4	The concept of power and the concept of state security in the study of international relations	Lecture / discussion / PowerPoint support, audio-video, online	Relevant interventions required; spontaneous or suggested at the previous course
5	Conflictual relations and cooperative relations at the international level	Lecture / discussion / PowerPoint support, audio-video, online	Relevant interventions required; spontaneous or suggested at the previous course
6	Economic sanctions and their role in foreign policy	Lecture / discussion / PowerPoint support, audio-video, online	Relevant interventions required; spontaneous or suggested at the previous course
7	Final evaluation	Written assessment with open-ended topics	Solving the subjects in the assessment

### ***Bibliography***

- Andrei Miroiu, Radu-Sebastian Ungureanu , Manual de relații internaționale, Polirom, 2006
- Clausewitz Carl Von, Despre război, Antet, 2000
- Brown Chris, Understanding International Relations, Londra, 1997
- Waltz Kenneth, Omul, statul și războiul, Institutul European, Iași, 2001
- Gilpin Robert, Global political economy – understanding the international economic order, Princeton University Press, 2001
- Carr E. H., , Criza celor douăzeci de ani: (1919-1939): o introducere în studiul relațiilor internaționale, Polirom, Iasi, 2011
- Morgenthau Hans, Politics Among Nations. The Struggle for Power and Peace, Alfred A. Knopf, 1985
- Kant, Immanuel, Pacea Perpetuă, Humanitas, 2000

8.2. S(S)		Teaching/Work methods	Recommendations for students
1	Informing students about the objectives of the discipline, requirements for promotion and evaluation methods, organization of seminar activities Introductory Seminar: The Evolution of the International System	Debate	Involvement in organizing the seminar activities, reading the materials provided during the seminar.
2	Theories of European integration: intergovernmentalism and functionalism	Team debate Analysis of implications for the business environment	Reading the materials provided at the course and seminar, documenting and preparing the position supported in the debate, relevant interventions in debates and analysis
3	A Feminist Perspective on International Relations	Team debate Analysis of implications for the business environment	Reading the materials provided at the course and seminar, documenting and preparing the position supported in the debate, relevant interventions in debates and analysis

4	The formation of nations and nation states Secession in international law. Status of Kosovo	Team debate Analysis of implications for the business environment	Reading the materials provided at the course and seminar, documenting and preparing the position supported in the debate, relevant interventions in debates and analysis
5	US foreign policy. Promoting freedom and democracy and protecting human rights China's foreign policy. The five principles of peaceful coexistence	Team debate Analysis of implications for the business environment	Reading the materials provided at the course and seminar, documenting and preparing the position supported in the debate, relevant interventions in debates and analysis
6	US-China collaboration to denuclearize North Korea Assessment and self-assessment	Team debate Analysis of implications for the business environment	Reading the materials provided at the course and seminar, documenting and preparing the position supported in the debate, relevant interventions in debates and analysis
7	The conflict in Ukraine The former communist states of Eastern Europe: between Russia and the EU and/or NATO	Team debate Analysis of implications for the business environment	Reading the materials provided at the course and seminar, documenting and preparing the position supported in the debate, relevant interventions in debates and analysis
8			

### ***Bibliography***

- Gellner Ernest, Națiuni și naționalism, Antet, 1997
- Stern Geoffrey, The structure of international society, Pinter, 1995
- Howard William; Moorhead Wright; Tony Evans , A reader in international relations and political theory, Open University Press, 1995
- K.J. Holsti , – International politics – A framework for analysis, Prentice-Hall, 1992
- Kaldor Mary , Războaie noi și vechi, Antet, 1999
- Nozick Robert, Anarhie, stat și utopie, Humanitas, 1997
- Strange Susan, Retragerea statului – difuziunea puterii în economia mondială, Trei, 2002
- Pîrvulescu Cristian, Instituții și politici publice, Trei, 2002
- Robert Jackson, Georg Sorensen, Introduction to international relations, Oxford University Press, 1999
- Elena Chiriță, Relații internaționale și diplomatice. Între teorie și practic, Editura Universitară, 2016
- Constantin Hlihor, Ecaterina Hlihor, Comunicarea în conflictele internaționale. Secolul XX și începutul secolului XXI, Editura Comunicare.ro, 2010

### **9. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, of the professional associations and representative employers in the field associated with the programme**

The content of the discipline has been debated inside the epistemic community from the Departement of International Business and Economics from the Academy of Economic Studies, Bucharest. The syllabus has been related to the syllabus of similar discipline from the internationally recognized universities.

**10. Assessment**

Type of activity	Assessment criteria	Assessment methods	Percentage in the final grade
10.1. S(S)	The ability to use the theoretical concepts studied to argue a point of view in a debate on a given topic.	Active presence, initiation and participation in relevant discussions; project / essay design and presentation; scientific article / book review	50.00
10.2. Final assessment	Demonstrating mastery and understanding of theoretical concepts and identifying the contexts in which they apply.	Open questions written exam	50.00
10.3. Modality of grading	Whole notes 1-10		
10.4. Minimum standard of performance	Final exam attendance.		

Date of listing,  
06/17/2026

Signature of the discipline leaders,

Date of approval in the  
department

Signature of the Department Director,