

# Syllabus

## 1. Programme information

1.1. Institution	THE BUCHAREST UNIVERSITY OF ECONOMIC STUDIES
1.2. Faculty	Business Administration in Foreign Languages
1.3. Departments	Department of Law
1.4. Field of study	Business Administration
1.5. Cycle of studies	Licence
1.6. Education type	Full-time
1.7. Study programme	Business Administration (in English language)
1.8. Language of study	English
1.9. Academic year	2019-2020

## 2. Information on the discipline

2.1. Name	<b>European Union law</b>								
2.2. Code	<b>19.0153IF2.2-0003</b>								
2.3. Year of study	<b>2</b>	2.4. Semester	<b>2</b>	2.5. Type of assessment	<b>Exam</b>	2.6. Status of the discipline	<b>O</b>	2.7. Number of ECTS credits	<b>3</b>
2.8. Leaders	C(C)	<b>conf.univ.dr. DUMITRU C Ovidiu-Ioan</b>				ovidiu.dumitru@drept.ase.ro			
	S(S)	<b>conf.univ.dr. DUMITRU C Ovidiu-Ioan</b>				ovidiu.dumitru@drept.ase.ro			
	S(S)	<b>lect.univ.dr. STOICAN D C ANDREEA</b>				andreea.stoican@drept.ase.ro			

## 3. Estimated Total Time

3.1. Number of weeks	14.00		
3.2. Number of hours per week	4.00	of which	
		C(C)	2.00
		S(S)	2.00
3.3. Total hours from curriculum	56.00	of which	
		C(C)	28.00
		S(S)	28.00
3.4. Total hours of study per semester (ECTS*25)	75.00		
3.5. Total hours of individual study	19.00		
<i>Distribution of time for individual study</i>			
Study by the textbook, lecture notes, bibliography and student's own notes	28.00		
Additional documentation in the library, on specialized online platforms and in the field	5.00		
Preparation of seminars, labs, assignments, portfolios and essays	15.00		
Tutorials	6.00		
Examinations	2.00		
Other activities			

#### 4. Prerequisites

4.1. of curriculum	• Business law; Commercial law
4.2. of competences	• Assimilation of the fundamental principles and concepts, the appropriate jurisprudence and use of adequate legal languages.

#### 5. Conditions

for the C(C)	• Amphitheatre with minimum 100 places, blackboard, chalk and writing instruments, computer and video projector
for the S(S)	• Room with minimum 25 places, blackboard, chalk and writing instruments

#### 6. Acquired specific competences

PREFESSIONAL	C1	Data gathering, formatting and analysis regarding the interaction between the external environment and the organization
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#### 7. Objectives of the discipline

7.1. General objective	<ul style="list-style-type: none"> <li>• The law of European Union is a mandatory subject due to the economic and political integration in Europe. This subject is meant to offer the students in economics, as European citizens and citizens of a member state of the EU, the necessary knowledge regarding the European Union law, its principles and practices, its functioning and the importance of the jurisprudence of the Court of Justice of the EU, as well as the required tools for their future career, no matter where they will work in Europe or in which position.</li> </ul>
7.2. Specific objectives	<ul style="list-style-type: none"> <li>• Learning the adequately language for EU law subject.</li> <li>• Understanding the evolution of the European structure taking into account the extension of the institutional framework, the competences, organization and functioning of each institution of the EU</li> <li>• Learning the principles and the fundamental concepts of EU law which represent the basic terms for all those working in economic field</li> <li>• Using the juridical knowledge acquired in order to understand the decisions of the European institutions within the global context of European internal market.</li> <li>• Learning about the jurisprudence of the Court of Justice of the European Union, especially about those cases that have established the fundamental principles on which the functioning of the European institutions and of the European Union itself are based on.</li> <li>• Developing the capacity to analyze and to use the jurisprudence of the Court of Justice of the EU as a tool within their future economic career.</li> <li>• Developing the capacity to understand texts from legal publications or mass-media news regarding the contemporary process of EU development and its impact on the member states, European citizens or companies.</li> <li>• Developing personal skills for an efficient use of EU law concepts, principles or jurisprudence in atypical situations of individual impact as an addressee of EU rules.</li> <li>• Developing the individual capacity to manage his/her own arguments supporting an idea and to take into considerations other points of view.</li> <li>• Developing the individual capacity to analyze and to synthesize the legal knowledge acquired.</li> <li>• Developing the individual capacity to work individually or in a team with the capacity to identify solutions for specific legal issues occurred through the day to day economic activities.</li> <li>• Increasing the level of individual legal culture, which is necessary for a future professional development.</li> <li>• Applying the principles, the rules and the values of professional ethics in the own efficient and responsible work strategy</li> </ul>

#### 8. Contents

8.1. C(C)		Teaching/Work methods	Recommendations for students
1	IX. Decision-making process within the EU. Legal nomenclature of legal acts (regulations, directives, decisions)	1 lecture	Same as above
2	VIII. Common policies. Shared policies. Department policies;	1 lecture Interactive methods	Same as above
3	VII. Economic and financial policy of the EU	1 lecture	Same as above

4	VI. Internal market of the EU: free movement of goods, persons, capital and services, competition rules	3 lectures Interactive methods Case study	Same as above
5	V. Financial tools of the EU	1 lecture	Same as above
6	IV. Judicial system of the EU. Court of Justice of the EU (Court of Justice, Tribunal, specialized Tribunals), categories of judicial actions solved by the judicial institutions of the Union	2 lectures Interactive methods, Case-study	Same as above
7	III. European Union institutions (European Council, Council of the EU, European Parliament, European Commission) . Consulting bodies of the EU (COREPER, ECOSOC, Committee of regions)	4 lectures. Interactive methods	Same as above
8	II. The sources and the features of European Union law	1 lecture	Same as above
9	I. Historical approach about the European structure.	2 lecture; Interactive methods;	The students are encouraged to ask questions. The students are assessed on specific chapters recommended from the bibliography
10	1. The process of european construction. History;	Lecture; Interactive methods;	
11	2. The sources of European Union Law ;	Lecture; Interactive methods;	
12	3. The institutions of European Union. Advisory bodies of European Union;	Lecture; Interactive methods;	
13	4. European Union jurisdictional system. European Union Court of Justice. The Court of First Instance. Specialized courts;	Lecture; Interactive methods;	
14	5. The nature (characters) of European Union Law ;	Lecture; Interactive methods;	
15	6. European Union Chart of fundamental rights. European citizenship ;	Lecture; Interactive methods;	
16	7. European Union financial sources;	Lecture; Interactive methods;	
17	8. Internal Market: freedom of circulation for goods, services, capitals, persons, competition rules;	Lecture; Interactive methods;	
18	9. Economical and financial policy	Lecture; Interactive methods;	
19	10. Common policies. Shared policies. Sectorial policies	Lecture; Interactive methods;	
20	11. The procedures of adopting legal rules in European Union.	Lecture; Interactive methods;	
21	12. Legal entities with european vocation – european stock company, european economic interest group, european cooperative company.	Lecture; Interactive methods;	
22	13. The procedures of adopting legal rules in European Union.	Lecture; Interactive methods;	
23	14. European Union external relations	Lecture; Interactive methods;	

### ***Bibliography***

- Cornelia Lefter , Fundamente ale dreptului comunitar instituțional, Economica, Bucuresti, 2003, România
- John Fairhurst , Law of the European Union, Pearson Longman, London, 2007, Marea Britanie
- Tratatul de la Lisabona, semnat la 13 decembrie 2007, intrat în vigoare la 1 decembrie 2009
- Ioana Nely Militaru, Dreptul Uniunii Europene, Universul Juridic, Bucuresti, 2011, România
- Octavian Manolache , Tratat de drept comunitar, ediția V, CH Beck, Bucuresti, 2006, România
- Ovidiu Ținca , Drept material comunitar, Lumina Lex, Bucuresti, 2003, România
- Tratatul de la Lisabona de modificare a Tratatului privind Uniunea Europeană și a Tratatului de instituire a Comunității Europene, semnat la Lisabona la 13 decembrie 2007, intrat în vigoare la 1 decembrie 2009.

- Ioana Nelly Militaru, Dreptul Uniunii Europene. Editia a-III-a revazuta si adaugita, Ed. Universul Juridic, 2017
- Gyula Fabian, Drept instituțional al Uniunii Europene, Editura Hamangiu, Bucuresti, 2012, România
- Florentina Camelia Stoica, Dreptul Uniunii Europene, Libertățile Fundamentale, Editura Universitară, Bucuresti, 2009, România
- Augustin Fuerea, Manualul Uniunii Europene, Ediția a – V-a, Editura Universul Juridic, Bucuresti, 2011, România
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- Nicoleta Diaconu, Dreptul Uniunii Europene, Editura Lumina Lex, Bucuresti, 2011, România
- Guy Isac, Marc Blanquet, Droit communautaire, ediția a VIII-a, Ad Armand Colin,, Paris, 2002, Franța
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- Guy Isaac, Marc Blanquet, Droit communautaire, ediția VIII, Armand Colin, Paris, 2002, Franța
- Louis Cartou , L'Union Européenne, Dalloz, Paris, 2002, Franța
- Ioana Nelly Militaru, Dreptul Uniunii Europene. Editia a-III-a revazuta si adaugita, Ed. Universul Juridic, 2017
- Ioana Nely Militaru, Dreptul Uniunii Europene pentru învățământul superior economic. Cronologie. Izvoare. Principii. Instituții. Editia a 2-a, Editura Universul Juridic, Bucuresti, 2012, România

8.2. S(S)		Teaching/Work methods	Recommendations for students
1	7. Review	Analyze of each student activity. Presentation of individual reports	Same as above
2	6. Internal market of the EU. Free movement of goods, persons, capital and services	Group activities, case-study and debates.	Same as above
3	5. Internal market of the EU. Free movement of goods, persons, capital and services	Group activities, case-study and debates.	Same as above
4	4. The importance of the CJEU according to its competences	Debates. Case-study, analyze of the CJEU jurisprudence	Same as above
5	3. The adherence to the European Union; the status of the European citizen (evolution from Maastricht Treaty's rules to Lisbon Treaty). Secondary legislation in the field.	Debates and presentation of individual reports	Same as above
6	2. The characters of European Union and its competences.	Debates on groups	Same as above
7	1. European Union – a new step within the process of European integration	Dialogue and debates	The students are encouraged to ask questions
8	1. European Union – a new step within the process of European integration	2 lectures	
9	2. The characters of European Union and its competences.	2 lectures	
10	3. The adherence to the European Union; the status of the European citizen (evolution from Maastricht Treaty's rules to Lisbon Treaty). Secondary legislation in the field.	2 lectures	
11	4. The importance of the CJEU according to its competences	2 lectures	
12	5. Internal market of the EU. Free movement of goods and persons.	2 lectures	
13	5. Internal market of the EU. Free movement of capitals and services	2 lectures	
14	7. Summing - up	2 lectures	

### ***Bibliography***

- Ioana Nely Militaru, Dreptul Uniunii Europene pentru învățământul superior economic. Cronologie. Izvoare. Principii. Instituții. Editia a 2 -a, Editura Universul Juridic., Bucuresti, 2012, România
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### **9. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, of the professional associations and representative employers in the field associated with the programme**

Discussing the content of the subject matter with professional associations, university institutes, with specialized institutes and business environment.

**10. Assessment**

Type of activity	Assessment criteria	Assessment methods	Percentage in the final grade
10.1. C(C)	Active attendance		10.00
10.2. S(S)	Point ex officio		10.00
10.3. S(S)	Point ex officio		10.00
10.4. S(S)	Linking the information and the ability to solve cases	Tests and case studies	30.00
10.5. Final assessment	Knowledge of the subject	Written exam	60.00
10.6. Modality of grading	Whole notes 1-10		
10.7. Minimum standard of performance	<ul style="list-style-type: none"> <li>• Solving a case-study</li> </ul>		

Date of listing,  
10/25/2021

Signature of the discipline leaders,

Date of approval in the  
department

Signature of the Department Director,