

# Syllabus

## 1. Programme information

|                        |  |
|------------------------|--|
| 1.1. Institution       | THE BUCHAREST UNIVERSITY OF ECONOMIC STUDIES           |
| 1.2. Faculty           | International Business and Economics                   |
| 1.3. Departments       | Department of Philosophy and Social and Human Sciences |
| 1.4. Field of study    | International business and economics                   |
| 1.5. Cycle of studies  | Master Studies   |
| 1.6. Education type    | Full-time  |
| 1.7. Study programme   | Business Communication in English                      |
| 1.8. Language of study | English  |
| 1.9. Academic year     | 2018-2019  |

## 2. Information on the discipline

|                    |                                    |                                   |          |                         |             |                               |                         |                             |          |
|--------------------|------------------------------------|-----------------------------------|----------|-------------------------|-------------|-------------------------------|-------------------------|-----------------------------|----------|
| 2.1. Name          | <b>Hystory of European Economy</b> |                                   |          |                         |             |                               |                         |                             |          |
| 2.2. Code          | <b>18.0091IF2.1-0008</b>           |                                   |          |                         |             |                               |                         |                             |          |
| 2.3. Year of study | <b>2</b>                           | 2.4. Semester                     | <b>1</b> | 2.5. Type of assessment | <b>Exam</b> | 2.6. Status of the discipline | <b>O</b>                | 2.7. Number of ECTS credits | <b>2</b> |
| 2.8. Leaders       | C(C)                               | <b>conf.univ.dr. JOSAN Andrei</b> |          |                         |             |                               | andrei.josan@rei.ase.ro |                             |          |

## 3. Estimated Total Time

|   |       |          |       |
|---|-------|----------|-------|
| 3.1. Number of weeks  | 14.00 |          |       |
| 3.2. Number of hours per week   | 1.00  | of which |       |
|   |       | C(C)     | 1.00  |
| 3.3. Total hours from curriculum  | 14.00 | of which |       |
|   |       | C(C)     | 14.00 |
| 3.4. Total hours of study per semester (ECTS*25)  | 50.00 |          |       |
| 3.5. Total hours of individual study  | 36.00 |          |       |
| <i>Distribution of time for individual study</i>  |       |          |       |
| Study by the textbook, lecture notes, bibliography and student's own notes                | 20.00 |          |       |
| Additional documentation in the library, on specialized online platforms and in the field | 10.00 |          |       |
| Preparation of seminars, labs, assignments, portfolios and essays                         |       |          |       |
| Tutorials   | 4.00  |          |       |
| Examinations  | 2.00  |          |       |
| Other activities  |       |          |       |

## 4. Prerequisites

|                     |  |
|---------------------|--|
| 4.1. of curriculum  |  |
| 4.2. of competences |  |

## 5. Conditions

|              |   |
|--------------|---|
| for the C(C) | The students will punctual, disciplined, available for dialogue.<br>The mobile phones closed during the lecture.<br>Activities during the course are not allowed. |
|--------------|---|

## 6. Acquired specific competences

|              |    |  |
|--------------|----|--|
| PREFESSIONAL | C1 |  |
|--------------|----|--|

## 7. Objectives of the discipline

|                          |   |
|--------------------------|---|
| 7.1. General objective   | Having a base of economic specialization both in the field of public policies and also in the area of business, the history of european economy help students to adapt to the phenomenon's, concepts and economic categories through explaining the causes, directions and consequences of the economic action in modern and contemporaneous times. |
| 7.2. Specific objectives | The aim of the course is to create competences in knowing the history of european economy and thus to understand what are the economic, political and social forces that transform and shape the contemporaneous world.   |

## 8. Contents

| 8.1. C(C) |  | Teaching/Work methods | Recommendations for students |
|-----------|--|-----------------------|------------------------------|
| 1         | The European EXpansion, Colonialism and the World-System Theory. | Lecture               |                              |
| 2         | The European Era.  | Lecture               |                              |
| 3         | The International Economic Disintegration, 1914-1945.            | Lecture               |                              |
| 4         | Europe during the Cold War Era.                                  | Lecture               |                              |
| 5         | The Political and Economic European Integration.                 | Lecture               |                              |
| 6         | The End of the Postwar Order.                                    | Lecture               |                              |
| 7         | Europe after Communism.  | Lecture               |                              |

### ***Bibliography***

- Nicolae, Mariana (coord), Josan, Andrei, Muresan, Maria, A History of the European Economy. A Brief Introduction, ASE, Bucuresti, 2010, România
- Vachudova, Milada Anna, Europe Undivided. Democracy, Leverage & Integration After Communism, Oxford University Press, Oxford, 2005, Marea Britanie
- Wasserstein, Bernard, Barbarism & Civilization. A History of Europe in Our Times, Oxford University Press, Oxford, 2007, Marea Britanie
- Watts, Duncan, The European Union, Edinburgh University Press, Edinburgh, 2008, Marea Britanie

## 9. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, of the professional associations and representative employers in the field associated with the programme

Professors who teach History discussed with the head of the Faculty and with groups of business leaders to define the most useful topics, conceptual frames, and methods for the future professional competence of graduates. We have considered the way this discipline is studied in top universities in Europe and the US.

## 10. Assessment

| Type of activity                      | Assessment criteria   | Assessment methods  | Percentage in the final grade |
|---------------------------------------|---|---|-------------------------------|
| 10.1. C(C)                            | The understanding of the conceptual system and the analytic methods of the fields history of european economy.  | The topics will ask for a creative utilization of the teoretical knowledge on concrete cases.         | 10.00                         |
| 10.2. Final assessment                | The capacity to apply reasonably theories, concepts and general methods to particular cases.  | Written exam, the acces to the exam is under the condition of attending minimum half of the lectures. | 90.00                         |
| 10.3. Modality of grading             | Whole notes 1-10  |   |                               |
| 10.4. Minimum standard of performance | Knowledge of the main facts, processess and tendencies from the history of european economy and understanding the correlation between economic performance from the past and the economic realities of the present as well as the future perspective. |   |                               |

Date of listing,  
05/26/2022

Signature of the discipline leaders,

Date of approval in the  
department

Signature of the Department Director,