

# Syllabus

## 1. Programme information

1.1. Institution	THE BUCHAREST UNIVERSITY OF ECONOMIC STUDIES
1.2. Faculty	International Business and Economics
1.3. Departments	Department of Modern Languages and Business Communication
1.4. Field of study	Applied modern languages
1.5. Cycle of studies	Licence
1.6. Education type	Full-time
1.7. Study programme	Applied Modern Languages
1.8. Language of study	Romanian, English, French
1.9. Academic year	2024-2025

## 2. Information on the discipline

2.1. Name	<b>Practical Course of French 2</b>								
2.2. Code	<b>24.0223IF1.2-0009</b>								
2.3. Year of study	<b>1</b>	2.4. Semester	<b>2</b>	2.5. Type of assessment	<b>Test</b>	2.6. Status of the discipline	<b>O</b>	2.7. Number of ECTS credits	<b>2</b>
2.8. Leaders	S(S)	<b>conf.univ.dr. RUSU N OLIVIA-CRISTINA</b>					olivia.rusu@rei.ase.ro		

## 3. Estimated Total Time

3.1. Number of weeks	14.00		
3.2. Number of hours per week	2.00	of which	
		S(S)	2.00
3.3. Total hours from curriculum	28.00	of which	
		S(S)	28.00
3.4. Total hours of study per semester (ECTS*25)	50.00		
3.5. Total hours of individual study	22.00		
<i>Distribution of time for individual study</i>			
Study by the textbook, lecture notes, bibliography and student's own notes	6.00		
Additional documentation in the library, on specialized online platforms and in the field	6.00		
Preparation of seminars, labs, assignments, portfolios and essays	6.00		
Tutorials	1.00		
Examinations	2.00		
Other activities	1.00		

## 4. Prerequisites

4.1. of curriculum	General French Curriculum
4.2. of competences	Oral and written communication skills in French

## 5. Conditions

for the S(S)	The seminars are held in rooms with internet access or online (online.ase.ro) The student has the obligation to be present at each seminar. The activities established by the titular teaching staff for the seminar are mandatory. Plagiarism of projects leads to the cancellation of their score.
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## 6. Acquired specific competences

PFESSIONAL	C1	Effective communication in at least two modern languages (language B and language C), in a wide variety of professional and cultural contexts, by resorting to specific oral and written registers and linguistic variants;
PFESSIONAL	C6	Communication in multilingual professional contexts requiring linguistic and cultural integration, negotiation and mediation;

## 7. Objectives of the discipline

7.1. General objective	Acquiring the skills and knowledge of morphology, syntax, phraseology and lexicology in French, in order to achieve a correct and effective communication within the professional and academic context.
7.2. Specific objectives	Discover concepts and strategies for the correct identification and use of linguistic and communicative notions and the basic elements of the functional variants corresponding to the French language. Identify and critically analyze the cultural and professional contexts of their use. Develops the ability to identify and apply fluently and accurately various types of languages / registers of speech in various professional and cultural contexts. the acquired knowledge and skills will be used in professional contexts - written and oral, general and semi-specialized, in French

## 8. Contents

8.1. S(S)		Teaching/Work methods	Recommendations for students
1	<p>Introductory seminar Presentation of the objectives, the discipline sheet and the evaluation method Unit 4 Entre cultures Unit 5 : At the Workplace (Au travail) – Lesson 1 Business Lunch (Déjeuner d'affaires) – Lesson 2 Phone Calls (Appel téléphonique) – Exercise Book – Unit 5, Lessons 1 and 2 Students will learn how to behave in a restaurant, how to initiate a phone call; future proche, partitive articles, expressing quantity, recent past, direct object pronouns.</p>	Interactive presentations and teaching, including: exercises, listening, role play, conversation, explanation, situation simulation, professional message writing.	Students are recommended to: - to be actively involved in all seminar activities; - do the written homework.
2	<p>Unit 5 : At the Workplace (Au travail) – Lesson 3 Professional Experience (Expérience professionnelle) – Lesson 4 A year at the working place (Une année au travail) – Exercise Book – Unit 5, Lessons 3 and 4 Students will learn to speak about their education, experience and skills, to tell past stories, affirmative and negative passé composé, past participle agreement.</p>	Interactive presentations and teaching, including: exercises, listening, role play, conversation, explanation, situation simulation, professional message writing.	Students are recommended to: - to be actively involved in all seminar activities; - do the written homework.
3	<p>Unit 6 : Problems (Problèmes) – Lesson 1 What is wrong? (Qu'est-ce qui ne va pas ?) – Lesson 2 Counter Time – Exercise Book – Unit 6, Lessons 1 and 2 Students will learn to identify a problem, ask for details, explain, change a meeting, indefinite adjectives, passé composé of reflexive verbs.</p>	Interactive presentations and teaching, including: exercises, listening, role play, conversation, explanation, situation simulation, professional message writing.	Students are recommended to: - to be actively involved in all seminar activities; - do the written homework.

4	Unit 6: Problems (Problèmes) – Lesson 3 ICT Problems – Lesson 4 DIY – Exercise book – Unit 6, Lessons 3 and 4 Students will learn to ask for help, to give instructions, the imperative of reflexive verbs, negation, the present condition.	Interactive presentations and teaching, including: exercises, listening, role play, conversation, explanation, situation simulation, professional message writing.	The students shall: -attend all the seminars (interactive teaching, exercises, activities, listening, role play) -do their homework.
5	Unit 6: Problems (Problèmes) – Lesson 5 What do you suggest (Qu'est-ce que vous suggérez ?) – Entre cultures Exercise Book – Unit 6, Lesson 5 Students will learn to explain a problem, to suggest solutions, present conditional and will learn about unemployment, strikes and inflation.	Interactive presentations and teaching, including: exercises, listening, role play, conversation, explanation, situation simulation, professional message writing.	The students shall: -attend all the seminars (interactive teaching, exercises, activities, listening, role play) -do their homework.
6	Unit 6: – Review (Faire le point)	Interactive presentations and teaching, including: exercises, listening, role play, conversation, explanation, situation simulation, professional message writing.	The students shall: -attend all the seminars (interactive teaching, exercises, activities, listening, role play) -do their homework.
7	Unit 7 Life moments (Tranches de vie) – Lesson1 Small jobs (Petits boulots) – Lesson 2 Miscellaneous (Faits divers) Workbok – Unit 7, Lessons 1 and 2 Students will learn to talk about their memories and to narrate, the imperfect, the indefinite pronouns.	Interactive presentations and teaching, including: exercises, listening, role play, conversation, explanation, situation simulation, professional message writing.	The students shall: -attend all the seminars (interactive teaching, exercises, activities, listening, role play) -do their homework.
8	Unit 7 Life Moments (Tranches de vie) – Lesson 3 A great career (Une belle carrière) – Lesson 4 Moments of stress – Exercise book – Unit 7, Lessons 3 and 4 Students will learn to narrate events from their professional life, explain a stressful situation, express their opinion, relative pronouns, emphasis, "en" pronouns, prepositions of time	Interactive presentations and teaching, including: exercises, listening, role play, conversation, explanation, situation simulation, professional message writing.	The students shall: -attend all the seminars (interactive teaching, exercises, activities, listening, role play) -do their homework.
9	Unit 7 Life moments – Lesson 5 Tomorrow is anothe day (Demain sera un autre jour) – Between cultures Exercise book – Unit 7, Lesson 5 Students will learn to buy a train ticket, consult train timetables, verbs, interrogative adverbs and recapitulate the notions from this unit.	Interactive presentations and teaching, including: exercises, listening, role play, conversation, explanation, situation simulation, professional message writing.	The students shall: -attend all the seminars (interactive teaching, exercises, activities, listening, role play) -do their homework.
10	Unit 7 –Life moments Final revision (Faire le point)	Interactive assessment	Students participate, receive and give feedback
11	Oral presentations in the business environment	Interactive assessment	Students participate, receive and give feedback
12	Oral presentations in the business environment	Interactive assessment	Students participate, receive and give feedback
13	Oral presentations in the business environment	Interactive assessment	Students participate, receive and give feedback
14	Oral presentations in the business environment	Interactive assessment	Students participate, receive and give feedback

### ***Bibliography***

- 1. Penforis, Jean-Luc – Français.com. Niveau débutant, Clé International, Paris, 2011, France, cotă biblioteca ASE 139492.
- 2. Penforis, Jean-Luc – Français.com. Niveau débutant. Cahier d'exercices, Clé International, Paris, 2011, France, cotă biblioteca ASE 139491

## **9. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, of the professional associations and representative employers in the field associated with the programme**

The content of the study program is developed based on the requirements of the labor market regarding training in the field of applied linguistics. Permanent contact with representatives of professional associations in the field, such as the French Institute, the University Agency of Francophonie and the enterprises with French capital in Romania will develop foreign language skills. Demonstrating positive attitudes towards training in the French language as a component in general training, awareness of the need for assisted and unassisted individual study in acquiring knowledge in the French language, as well as optimal and creative capitalization of one's own potential through training in a foreign language through educational procedures formal, informal and non-formal are aspects that broaden the general culture. They represent an important factor that increases the employability of future LMA ASE graduates.

**10. Assessment**

Type of activity	Assessment criteria	Assessment methods	Percentage in the final grade
10.1. S(S)	Active attendance in class	Ongoing evaluation	30.00
10.2. S(S)	homework, projects	Ongoing evaluation	20.00
10.3. S(S)	Business oral presentation	Ongoing evaluation	50.00
10.4. Final assessment			
10.5. Modality of grading	Whole notes 1-10		
10.6. Minimum standard of performance	Students will actively participate in the seminar, do the homework, get at least half of the points in the written and oral test		

Date of listing,  
04/24/2026

Signature of the discipline leaders,

Date of approval in the  
department

Signature of the Department Director,