

Syllabus

1. Programme information

1.1. Institution	THE BUCHAREST UNIVERSITY OF ECONOMIC STUDIES
1.2. Faculty	International Business and Economics
1.3. Departments	Department of Modern Languages and Business Communication
1.4. Field of study	Applied modern languages
1.5. Cycle of studies	Licence
1.6. Education type	Full-time
1.7. Study programme	Applied Modern Languages
1.8. Language of study	Romanian, English, French
1.9. Academic year	2024-2025

2. Information on the discipline

2.1. Name	Contemporary French: Morphology 2								
2.2. Code	24.0223IF1.2-0007								
2.3. Year of study	1	2.4. Semester	2	2.5. Type of assessment	Test	2.6. Status of the discipline	O	2.7. Number of ECTS credits	5
2.8. Leaders	C(C)	conf.univ.dr. RUSU N OLIVIA-CRISTINA				olivia.rusu@rei.ase.ro			
	S(S)	lect.univ.dr. TOMA MONICA ALINA				monica.toma@rei.ase.ro			

3. Estimated Total Time

3.1. Number of weeks	14.00
3.2. Number of hours per week	3.00 of which
	C(C) 1.00
	S(S) 2.00
3.3. Total hours from curriculum	42.00 of which
	C(C) 14.00
	S(S) 28.00
3.4. Total hours of study per semester (ECTS*25)	125.00
3.5. Total hours of individual study	83.00
<i>Distribution of time for individual study</i>	
Study by the textbook, lecture notes, bibliography and student's own notes	20.00
Additional documentation in the library, on specialized online platforms and in the field	20.00
Preparation of seminars, labs, assignments, portfolios and essays	19.00
Tutorials	1.00
Examinations	4.00
Other activities	19.00

4. Prerequisites

4.1. of curriculum	General French curricula - B2 level according to CECRL
4.2. of competences	Oral and written communication skills in French

5. Conditions

for the C(C)	Rooms with internet access and multimedia equipment or online(online.ase.ro) Plagiarism of projects leads to the cancellation of the score.
for the S(S)	Seminars require rooms with internet access or online(online.ase.ro) Seminar attendance is mandatory. Assignments and other seminar task are compulsory. Plagiarism is forbidden. Students are not allowed to use their mobile op\phones during classes Students are not to be late for class

6. Acquired specific competences

PREFESSIONAL	C1	Effective communication in at least two modern languages (language B and language C), in a wide variety of professional and cultural contexts, by resorting to specific oral and written registers and linguistic variants;
PREFESSIONAL	C2	Adequate use of written and oral mediation techniques, as well as of translation and interpretation techniques from language B or C in language A and vice-versa, in general and semi-specialized fields;
PREFESSIONAL	C7	Assisting the planning and conduct of negotiations in international business;
PREFESSIONAL	C8	Assisting the planning and conduct of specific promotional activities in international contexts;

7. Objectives of the discipline

7.1. General objective	Acquiring the knowledge necessary to achieve professional communication in French
7.2. Specific objectives	Discover concepts and strategies for identifying and correctly using linguistic and communicative notions and the basic elements of the functional variants of the French language. Identify and critically analyze the cultural and professional contexts of their use. Develops the ability to identify and apply fluently and accurately various types of languages / registers of speech in various professional and cultural contexts. the acquired knowledge and skills will be used in professional contexts - written and oral, general and semi-specialized, in French.

8. Contents

8.1. C(C)		Teaching/Work methods	Recommendations for students
1	Introductory course Presentation of the discipline sheet	interaction; - students are informed about the objectives of the discipline, bibliography, requirements for promotion and evaluation methods	
2	Mode 1 Negative sentence. Interrogative sentence (La négation et l'interrogation) (1 week)	- interactive teaching -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
3	Module 2 The verbs (types, voices, conjugations)	- interactive teaching -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
4	Module 3 - Part 1 Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) (10 weeks) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants)	- interactive teaching -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
5	Module 3 - Part 2 Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) (10 weeks) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants)	- interactive teaching -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
6	Module 3 - Part 3 Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) (10 weeks) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants)	- interactive teaching -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
7	Evaluation	Written test	Correctly solve the suggested exercises.

Bibliography

- Capota Stanciu, R., Lorentz, A., Au service de votre français. Le quotidien des affaires, ASE, Bucuresti, 2005, România
- Capota Stanciu, Rodica, Précis de grammaire contextualisée du français contemporain. Domaine économique, ASE, Bucuresti, 2015
- Stoean, Carmen Stefania, coord.; Ivan, Mihaela; Lorentz, Maria-Antoaneta; Stanciu Capota, Rodica; Stoian-Tifrac, Ana, Limba franceza : culegere de teste pentru admitere., Editura ASE, Bucuresti, 2005
- Capota Stanciu, Rodica; Barlea, Roxana Magdalena; Oprescu, Maria Ana, Itinéraires économiques en français, Editura ASE, Bucuresti, 2005

8.2. S(S)		Teaching/Work methods	Recommendations for students

1	Introductory seminar Presentation of the discipline sheet (1 week)	Free spoken interaction	Active participation at debates.
2	Module I - Practical applications. Negative sentence. Interrogative sentence. (1 week)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
3	Module 2 - Practical applications. The verbs (types, voices, conjugations) (1 week)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
4	Module 3 - Part 1 Practical Applications. Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants) (9 weeks)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
5	Module 3 - Part 2 Practical Applications. Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants) (9 weeks)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
6	Module 3 - Part 3 Practical Applications. Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants) (9 weeks)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
7	Module 3 - Part 4 Practical Applications. Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
8	Module 3 - Part 5 Practical Applications. Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography

9	Module 3 - Part 6 Practical Applications. Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
10	Module 3 - Part 7 Practical Applications. Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
11	Module 3 - Part 8 Practical Applications. Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
12	Module 3 - Part 9 Practical Applications. Verbal tenses and modes (Indicative, imperative, conditional, subjunctive and corresponding verb tenses) Les modes et les temps verbaux (Indicatif, impératif, conditionnel, subjonctif et les temps verbaux correspondants)	- interactive seminar -authentic examples from specialized literature	- active participation - individual study, preparation of materials made available (course notes, specialized articles, online resources) - mandatory consultation of the suggested bibliography
13	Evaluation, self-evaluation	written assignment	Correctly solve the suggested exercises.
14	Oral assessment	evaluation of acquired knowledge and developed skills. - using them, correctly, in concrete professional and academic contexts - discussing results and giving and receiving feedback.	Correctly solve the suggested exercises.

Bibliography

- Stoean, Carmen Stefania, coord.; Ivan, Mihaela; Lorentz, Maria-Antoaneta; Stanciu Capota, Rodica; Stoian-Tifrac, Ana, Limba franceza : culegere de teste pentru admitere., Editura ASE, Bucuresti, 2005
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9. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, of the professional associations and representative employers in the field associated with the programme

The teaching-learning content is based on the labor market requirements of preparation for professional integration in intercultural environments, in the field of applied linguistics. Continuous contact is established with representatives and professionals in the field.

10. Assessment

Type of activity	Assessment criteria	Assessment methods	Percentage in the final grade
10.1. S(S)	Participation in the didactic activities organized within the discipline	Interpersonal assessment, self-assessment, teacher assessment.	30.00
10.2. S(S)	Homework completed during the semester	Formative and summative assessment through self-assessment, interpersonal assessment and teacher assessment.	20.00
10.3. Final assessment	Knowing and using the studied grammar elements	Written test	50.00
10.4. Modality of grading	Whole notes 1-10		
10.5. Minimum standard of performance	The final grade must be at least 5.. Students must demonstrate the ability to correctly use the studied language structures. The themes covered must be used correctly, in specific professional and academic contexts.		

Date of listing,
04/24/2026

Signature of the discipline leaders,

Date of approval in the
department

Signature of the Department Director,