

Syllabus

1. Programme information

1.1. Institution	THE BUCHAREST UNIVERSITY OF ECONOMIC STUDIES
1.2. Faculty	International Business and Economics
1.3. Departments	Department of Modern Languages and Business Communication
1.4. Field of study	Applied modern languages
1.5. Cycle of studies	Licence
1.6. Education type	Full-time
1.7. Study programme	Applied Modern Languages
1.8. Language of study	Romanian, English, French
1.9. Academic year	2024-2025

2. Information on the discipline

2.1. Name	Contemporary Romanian								
2.2. Code	24.0223IF1.1-0009								
2.3. Year of study	1	2.4. Semester	1	2.5. Type of assessment	Exam	2.6. Status of the discipline	O	2.7. Number of ECTS credits	2
2.8. Leaders	S(S)	conf.univ.dr. ȘERBAN Raluca-Nicoleta				raluca.serban@rei.ase.ro			
	S(S)	conf.univ.dr. ȘERBAN Mihai				mihai.serban@rei.ase.ro			

3. Estimated Total Time

3.1. Number of weeks	14.00		
3.2. Number of hours per week	2.00	of which	
		S(S)	2.00
3.3. Total hours from curriculum	28.00	of which	
		S(S)	28.00
3.4. Total hours of study per semester (ECTS*25)	50.00		
3.5. Total hours of individual study	22.00		
<i>Distribution of time for individual study</i>			
Study by the textbook, lecture notes, bibliography and student's own notes	8.00		
Additional documentation in the library, on specialized online platforms and in the field	4.00		
Preparation of seminars, labs, assignments, portfolios and essays	6.00		
Tutorials			
Examinations	4.00		
Other activities			

4. Prerequisites

4.1. of curriculum	-
4.2. of competences	-

5. Conditions

for the S(S)	Seminars require rooms with internet access and multimedia equipment. Seminar attendance is mandatory. Assignments and other seminar task are compulsory. Plagiarism is forbidden. The materials in the bibliography are essential to the seminar activities, as they will be used during the seminar, as well as for individual study. Students will have to produce oral and written projects and homework, based on these materials, which will be reflected in the grading scheme (10.5) Students are not allowed to use their mobile phones during classes.
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6. Acquired specific competences

PREFESSIONAL	C1	Effective communication in at least two modern languages (language B and language C), in a wide variety of professional and cultural contexts, by resorting to specific oral and written registers and linguistic variants;
PREFESSIONAL	C5	Networking in various institutional contexts (institutions, business entities, NGOs) and use of general and semi-specialized knowledge in professional fields applicable to the specialization undertaken

7. Objectives of the discipline

7.1. General objective	Systematising/Acquiring knowledge in the orthography, morphology, syntax, semantics and pragmatics of the Romanian language and developing the skill of using the appropriate metalanguage in the morpho-syntactic, semantic and pragmatic analysis of texts, with a view to producing correct and coherent oral and written texts.
7.2. Specific objectives	At the end of the semester, students will be able to: - to produce texts that respect the orthography of Romanian language; - to analyse texts and correctly identify parts of speech and parts of sentence; - to speak correctly, respecting the rules of Romanian morphology and syntax; - to identify / to give examples of synonyms, plurisemantic words, antonyms, homonyms, hyponyms, hiperonyms etc. - to identify the (hidden) meaning of a sentence of text, taking into account the speakers' communication intention.

8. Contents

8.1. S(S)		Teaching/Work methods	Recommendations for students
1	Introductory seminar - 2 hours	Presentation of the seminar's objectives, needs analysis	The students are recommended to actively participate in as many seminars as possible, as the activities and themes represent the basis for their production of homework and projects necessary for the final assessment.
2	Romanian orthography – 4 hours - Brief theoretical presentation and practical activities	Students' active participation; student-teacher interaction	id.
3	Romanian morphology – 6 hours Parts of speech: - nouns (gender, number); - articles - adjectives (forms and comparison); - numerals (cardinal and ordinal); - Pronouns (types: personal, reflexive, possessive, demonstrative, relative-interrogative, negative); - verbs (moods, tenses, active and passive voice); - adverbs, interjections, prepositions, conjunctions.	Students' active participation; student-teacher interaction	id.
4	Romanian syntax – 6 hours - Parts of the sentence (subject, verb group, relative clauses, objects) - Types of clauses	Students' active participation; student-teacher interaction	id.
5	Semantics. Introduction – 4 hours • Synonyms, antonyms, paronyms, homonyms, hipero-/hyponyms	Students' active participation; student-teacher interaction	id.
6	Pragmatics. Introduction – 4 hours	Students' active participation; student-teacher interaction	id.
7	Revision – 2 hours	Questions and answers	id.
<p>Bibliography</p> <ul style="list-style-type: none"> - Academia Română, Gramatica de bază a limbii române, Ediția a II-a, București: Univers Enciclopedic, 2016 - Ștefania Popescu, Gramatică practică a limbii române. Ediția a V-a revăzută, Editura Orizonturi, 1995 - Dumitru Irimia, Gramatica limbii române, Iași, Polirom, 2008 - Aida Todî, Pentru o limbă română corectă, București, Editura All educational, 2007 - suport de curs 			

9. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, of the professional associations and representative employers in the field associated with the programme

The content of the curriculum/ syllabus is based on the requirements of the labour market regarding the training of specialists in the field of Applied Modern Languages.

The Department for Modern Languages maintains permanent contact with representatives of professional associations in the field, organizations such as the British Council, PROSPER-ASE, QUEST, with a view to quality assurance, related to the teaching-learning process, teaching techniques and materials used, as well as student evaluation.

10. Assessment

Type of activity	Assessment criteria	Assessment methods	Percentage in the final grade
10.1. S(S)	Active participation in the seminar activities Homework/project file	Ongoing assessment	40.00
10.2. Final assessment	Exam according to ASE's internal regulations	Written assessment	60.00

10.3. Modality of grading	Whole notes 1-10
10.4. Minimum standard of performance	<ul style="list-style-type: none"> • In order to be allowed to take the final test, students must have accumulated minim 2 out of 4 points for the seminar activities. Similarly, in order to pass, students must obtain minim 3 out of 6 points for the final test. • At the end of the semester, students must be able to produce grammatically correct oral or written texts.

Date of listing,
06/13/2026

Signature of the discipline leaders,

Date of approval in the
department

Signature of the Department Director,