

Syllabus

1. Programme information

1.1. Institution	THE BUCHAREST UNIVERSITY OF ECONOMIC STUDIES
1.2. Faculty	International Business and Economics
1.3. Departments	Department of Modern Languages and Business Communication
1.4. Field of study	Applied modern languages
1.5. Cycle of studies	Licence
1.6. Education type	Full-time
1.7. Study programme	Applied Modern Languages
1.8. Language of study	Romanian, English, French
1.9. Academic year	2024-2025

2. Information on the discipline

2.1. Name	Contemporary English 1								
2.2. Code	24.0223IF1.1-0002								
2.3. Year of study	1	2.4. Semester	1	2.5. Type of assessment	Test	2.6. Status of the discipline	O	2.7. Number of ECTS credits	5
2.8. Leaders	C(C)	conf.univ.dr. DAVID Irina					irina.david@rei.ase.ro		
	S(S)	conf.univ.dr. DAVID Irina					irina.david@rei.ase.ro		
	S(S)	lect.univ.dr. MORARU I ALEXANDRA					alexandra.moraru@rei.ase.ro		

3. Estimated Total Time

3.1. Number of weeks	14.00		
3.2. Number of hours per week	4.00	of which	
		C(C)	2.00
		S(S)	2.00
3.3. Total hours from curriculum	56.00	of which	
		C(C)	28.00
		S(S)	28.00
3.4. Total hours of study per semester (ECTS*25)	125.00		
3.5. Total hours of individual study	69.00		
<i>Distribution of time for individual study</i>			
Study by the textbook, lecture notes, bibliography and student's own notes	17.00		
Additional documentation in the library, on specialized online platforms and in the field	18.00		
Preparation of seminars, labs, assignments, portfolios and essays	20.00		
Tutorials	10.00		
Examinations	4.00		
Other activities			

4. Prerequisites

4.1. of curriculum	
4.2. of competences	Oral and written communication skills in English (B2/C1)

5. Conditions

for the C(C)	Rooms with internet access and multimedia equipment. Study materials will be distributed by the teacher. Use of mobile phones during classes is forbidden unless the teacher recommends otherwise.
for the S(S)	Seminars require access to rooms with internet connection. Study materials will be distributed by the teacher. Seminar attendance is mandatory. Assignments and other seminar tasks are compulsory. Plagiarism is forbidden. Use of mobile phones during classes is forbidden unless the teacher recommends otherwise.

6. Acquired specific competences

PREFESSIONAL	C1	Effective communication in at least two modern languages (language B and language C), in a wide variety of professional and cultural contexts, by resorting to specific oral and written registers and linguistic variants;
PREFESSIONAL	C2	Adequate use of written and oral mediation techniques, as well as of translation and interpretation techniques from language B or C in language A and vice-versa, in general and semi-specialized fields;
PREFESSIONAL	C7	Assisting the planning and conduct of negotiations in international business;
PREFESSIONAL	C8	Assisting the planning and conduct of specific promotional activities in international contexts;

7. Objectives of the discipline

7.1. General objective	The acquisition of knowledge about the linguistic rules of accurate communication in English and the development of the ability to adapt language to the context for participating effectively in communication adapted to various professional and cultural contexts.
7.2. Specific objectives	Development of accurate use of English in academic and professional contexts. Increased awareness of the importance of adapting language use to a wide range of registers and contexts. Development of autonomous learning and teamwork skills. Development of assessment and self-assessment skills.

8. Contents

8.1. C(C)		Teaching/Work methods	Recommendations for students
1	Presentation of syllabus (course objectives, topics, bibliography, evaluation), general requirements, assessing students' expectations (needs analysis)	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
2	Nouns and compounds (countable and uncountable nouns, collective nouns, the possessive form of nouns, compound nouns)	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.

3	Articles	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
4	Determiners and quantifiers	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
5	Pronouns (reflexive pronouns, indefinite pronouns, possessive pronouns)	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
6	Adjectives and adverbs (comparison, position)	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
7	Prepositions	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
8	Verbs – tenses, active and passive voice 1	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
9	Verbs – tenses, active and passive voice 2	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
10	Verbs – tenses, active and passive voice 3	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
11	Verbs – tenses, active and passive voice 4	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.

12	Verbs – modal verbs 1	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
13	Verbs – modal verbs 2	Interactive teaching	Active participation in the discussions (interaction with the teacher and/or other students). Preparation of lecture materials provided by the teacher.
14	Evaluation, self-evaluation	Assessment of accumulated knowledge and developed skills. Discussion of the evaluation results, feedback from the teacher. Feedback from students regarding their own and the group's activity during the semester.	Active participation in the final course. Preparation of seminar materials provided by the teacher.

Bibliography

- Emmerson, P., Business Grammar Builder, Macmillan Education, Oxford, 2010, Marea Britanie
- Hewings, M., Advanced Grammar in Use, Cambridge University Press, Cambridge, 2013, Marea Britanie
- Vince, M., Macmillan English Grammar in Context. Advanced, Macmillan Education, Oxford, 2008, Marea Britanie

8.2. S(S)		Teaching/Work methods	Recommendations for students
1	Presentation of syllabus (seminar objectives, topics, bibliography, evaluation), general requirements, assessing students' expectations (needs analysis)	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.
2	Nouns and compounds (countable and uncountable nouns, collective nouns, the possessive form of nouns, compound nouns) - practical activities	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.
3	Articles - practical activities	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.
4	Determiners and quantifiers - practical activities	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.

5	Pronouns (reflexive pronouns, indefinite pronouns, possessive pronouns) - practical activities	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.
6	Adjectives and adverbs (comparison, position) - practical activities	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.
7	Prepositions - practical activities	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.
8	Verbs – tenses, active and passive voice - practical activities 1	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.
9	Verbs – tenses, active and passive voice - practical activities 2	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.
10	Verbs – tenses, active and passive voice - practical activities 3	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.
11	Verbs – modal verbs - practical activities 1	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.
12	Verbs – modal verbs - practical activities 2	Teacher-student and student-student interaction. Practical activities (e.g. grammar exercises, discussion and debates).	Active participation in seminar activities. Preparation of seminar materials provided by the teacher. Completion of assignments, tasks, projects etc.

13	Evaluation, self-evaluation 1	Assessment of accumulated knowledge and developed skills. Discussion of the evaluation results, feedback from the teacher. Feedback from students regarding their own and the group's activity during the semester.	Participation in the final evaluation. Involvement in feedback offering/receiving.
14	Evaluation, self-evaluation 2	Assessment of accumulated knowledge and developed skills. Discussion of the evaluation results, feedback from the teacher. Feedback from students regarding their own and the group's activity during the semester.	Participation in the final evaluation. Involvement in feedback offering/receiving.

Bibliography

- Emmerson, P., Business Grammar Builder, Macmillan Education, Oxford, 2010, Marea Britanie
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- Vince, M., Macmillan English Grammar in Context. Advanced, Macmillan Education, Oxford, 2008, Marea Britanie

9. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, of the professional associations and representative employers in the field associated with the programme

The content of the curriculum/ syllabus is based on the requirements of the labor market regarding the training of specialists in the field of Applied Modern Languages.

Permanent contact with representatives of professional associations in the field.

10. Assessment

Type of activity	Assessment criteria	Assessment methods	Percentage in the final grade
10.1. C(C)	Attendance and active participation in lecture activities	Interpersonal assessment, self-assessment, assessment by the teacher	10.00
10.2. S(S)	Attendance and active participation in seminar activities (including assignments)	Interpersonal assessment, self-assessment, assessment by the teacher	40.00
10.3. Final assessment	Project writing and oral presentation during the semester	Interpersonal assessment, self-assessment, assessment by the teacher	50.00
10.4. Modality of grading	Whole notes 1-10		
10.5. Minimum standard of performance	<p>Demonstrate the ability to use accurately and adequately language structures studied during the semester to ensure effective spoken and written communication.</p> <p>Demonstrate effective written communication skills in professional and academic contexts specific to the topics that were studied.</p> <p>Writing a project and delivering an oral presentation related to the projec - the topic should be related to the area of effective communication in English.</p>		

Date of listing,
04/24/2026

Signature of the discipline leaders,

Date of approval in the
department

Signature of the Department Director,